Programs, Curriculum Instruction Committee

This committee's focus was to ascertain the University's compliance with the SACSCOC goals associated with general, undergraduate, and graduate education. This compliance required an examination of the education components as a part of the undergraduate and graduate programs, but also focused on the role of on- and off-campus programming as a contributor to student success. This committee also focused on the evaluation of transfer coursework and the academic policies that contributed to "good educational practice."

Programs, Curriculum Instruction Committee Members

Poras Balsara (Committee Co-Chair)	Associate Dean for Academic Affairs and Professor, Erik Jonsson School of Engineering and Computer Science
Marilyn Kaplan (Committee Co-Chair)	Committee on the Core Curriculum Chair; Associate Dean for Undergraduate Programs and Study Abroad and Clinical Professor, Naveen Jindal School of Management
Andrew Blanchard	Vice Provost and Dean of Undergraduate Education; Professor, Erik Jonsson School of Engineering and Computer Science
Euel W. Elliott	Associate Dean for Undergraduate Studies and Professor, School of Economic, Political and Policy Sciences
Monica Evans	Associate Professor, School of Arts, Technology, and Emerging Communication
George W. Fair	Dean and Professor, School of Interdisciplinary Studies
Eric Farrar	Associate Professor, School of Arts, Technology, and Emerging Communication
Joanna K. Gentsch	Senior Lecturer, School of Behavioral and Brain Sciences
Juan E. González	Professor, School of Natural Sciences and Mathematics; Dean of Graduate Education; Francis S. Johnson Chair of Graduate Education
John C. Gooch	Associate Professor, Rhetoric and Communication Studies
Varghese Jacob	Vice Dean and Professor, Naveen Jindal School of Management
Simeon Ntafos	Professor, Computer Science

Clint Peinhardt	Committee on Educational Policy Chair; Associate Professor, School of Economic, Political and Policy Sciences
Alex R. Piquero	Associate Dean for Graduate Programs and Professor, School of Economic, Political and Policy Sciences
Elizabeth Rugg	Assistant Dean for Office of Graduate Studies; Senior Lecturer, School of Natural Sciences and Mathematics
Melanie Spence	Associate Dean for Undergraduate Studies and Professor, School of Behavioral and Brain Sciences
Robert Stillman	Associate Dean for Graduate Studies and Professor, School of Behavioral and Brain Sciences
Marion K. Underwood	Associate Provost and Dean of Graduate Studies; Professor, School of Behavioral and Brain Sciences
Tonja Wissinger	Assistant Dean and Senior Lecturer, School of Interdisciplinary Studies
Courtney Brecheen	Associate Dean, Office of Undergraduate Education
Darren Crone	Assistant Provost, Learning Technologies
Kimshi Hickman	Associate Dean, Student Success Center
John Jackson	Associate Dean, Office of Undergraduate Education
Serenity Rose King	Assistant Provost for Policy and Program Coordination and SACSCOC Liaison, Provost's Office
Jennifer McDowell	University Registrar, Registrar's Office
Elizabeth Samuel	Senior Associate Director of Academic Records, Registrar's Office
Wray Weldon	Assistant Provost, Office of Admission and Enrollment
Brett Cease	Committee on Educational Policy Graduate Student Representative, School of Economic, Political and Policy Sciences
Brian Moore	Committee on Educational Policy Undergraduate Student Representative, School of Economic, Political and Policy Sciences

Principles

- **2.7.1:** Program Length
- **2.7.2:** Program Content
- **2.7.3:** General Education
- **2.7.4:** Course Work for Degrees

- **3.4.1:** Academic Program Approval
- **3.4.2:** Continuing Education/Service Programs
- **3.4.3:** Admissions Policies
- **3.4.4:** Acceptance of Academic Credit
- **3.4.5:** Academic Policies
- **3.4.6:** Practices for Awarding Credit
- **3.4.7:** Consortial Relationships/Contractual Agreements
- **3.4.8:** Noncredit to Credit
- **3.4.9:** Academic Support Services
- **3.4.10:** Responsibility for Curriculum
- **3.4.11:** Academic Program Coordination
- **3.5.2:** Institutional Credits for a Degree
- **3.5.3:** Undergraduate Program Requirements
- **3.6.1:** Post-baccalaureate Program Rigor
- **3.6.2:** Graduate Curriculum
- **3.6.3:** Institutional Credits for a Graduate Degree
- **3.6.4:** Post-baccalaureate Program Requirements
- **4.1:** Student Achievement[1]
- **4.2:** Program Curriculum
- **4.4:** Program Length
- **4.8:** Distance and Correspondence Education
- **4.8.1:** Distance and Correspondence Education - Student Identity Verification
- **4.8.2:** Distance and Correspondence Education - Student Privacy
- **4.8.3:** Distance and Correspondence Education - Verification Charges
- **4.9:** Definition of Credit Hours

1. Principle assigned to multiple committees

Policies

- Distance and Correspondence Education

- Credit Hours
- Substantive Change for SACSCOC Accredited Institutions
- Agreements Involving Joint and Dual Academic Awards
- Quality and Integrity of Undergraduate Degrees
- Core Requirement 2.7.4: Documenting an Alternative Approach
- Integrity and Accuracy in Institutional Representation
- Advertising, Student Recruitment, and Representation of Accredited Status

Publications

- Developing Policy and Procedures Documents
- Faculty Credentials

Meeting Minutes

- Meeting Minutes for 2018 SACSCOC Programs, Curriculum Instruction Committee Meeting September 06, 2016 (Meeting 03)
- Meeting Minutes for 2018 SACSCOC Programs, Curriculum Instruction Committee Meeting July 19, 2016 (Meeting 02)
- Meeting Minutes for 2018 SACSCOC Programs, Curriculum Instruction Committee Meeting April 14, 2016 and April 19, 2016 (Meeting 01)

Meeting Agendas

- 2018 Programs, Curriculum Instruction Committee Meeting Agenda 2016-09-06 (Meeting 03)
- 2018 Programs, Curriculum Instruction Committee Meeting Agenda 2016-07-19 (Meeting 02)
- 2018 Programs, Curriculum Instruction Committee Meeting Agenda 2016-04-14 and 2016-04-19 (Meeting 01)