The extensive reaffirmation process involves the entire campus community, including those who work or study at UT Dallas as well as alumni and community partners who support the University. The UT Dallas SACSCOC project was initiated in the summer of 2015 and the work on the compliance certificate report will continue through the summer of 2018 while Quality Enhancement Plan efforts go beyond 2018.

**Mission, Governance, and Administration Committee**

This committee reviews not only UT Dallas' compliance with the SACSCOC *Principles*, but also the UT System Board of Regents' compliance. Both the UT System and the Board of Regents play an integral role in UT Dallas' operation, and to the extent they provide the framework for UT Dallas' performance, their performance is also a factor. Additionally, this committee reviews UT Dallas' mission statement, how that mission statement translates into action, and the role of the faculty and the administrative staff in leading the institution.

[Link to Mission, Governance, and Administration Committee page](#)

**Financial and Physical Resources and Information Technology Committee**

This committee ensures that the University meets the guidelines for fiscal soundness and stability, financial aid administration and regulation, sponsored research programs, and physical facilities. As a part of the committee's work, this group also focuses on environmental health and safety issues as well as campus security. This committee also reviews the entire information technology infrastructure, including the computer labs, the wireless network, email systems, and even the UT Dallas web portal to identify the degree to which UT Dallas' information technology infrastructure services not only meet the needs of students but also provides adequate safeguards against internet-driven viruses and scams.

[Link to Financial and Physical Resources and Information Technology Committee page](#)

**Faculty Committee**

This committee reviews a variety of issues related to the faculty at UT Dallas. The University must demonstrate that it has an adequate faculty as well as a faculty that has members qualified to teach in the areas they are assigned. As a part of this review process, this committee will review the university's credentialing process, which includes the verification of foreign credentials. Additionally, the transcripts of every faculty member who received a graduate degree at an institution outside the United States will be reviewed by an outside agency to ensure the credentials are equivalent to similar credentials earned at accredited universities in the U.S.

[Link to Faculty Committee page](#)

**Learning and Student Resources Committee**

This committee determines the adequacy of UT Dallas' support systems for student achievement. Simply, this
committee must examine the Eugene McDermott Library, its holdings, its budget, its staff, and its program mission and goals to determine whether or not the Library meets the needs of the UT Dallas student population and faculty. Additionally, it focuses on student rights and responsibilities, the integrity and confidentiality of student records, and the effectiveness and quality of student affairs programming.

**Link to Learning and Student Resources Committee page**

**Programs, Curriculum Instruction Committee**

This committee's focus is to ascertain the University's compliance with the SACSCOC goals associated with general, undergraduate, and graduate education. This compliance requires an examination of the education components as a part of the undergraduate and graduate programs, but also focuses on the role of on- and off-campus programming as a contributor to student success. This committee also focuses on the evaluation of transfer coursework and the academic policies that contribute to "good educational practice."

**Link to Programs, Curriculum Instruction Committee page**

**Institutional Effectiveness Committee**

This committee must determine the degree to which UT Dallas is actually effective in its work and to which UT Dallas displays institutional integrity. It determines the degree to which all programs and courses mesh with good educational practice and the mission and goals of the University. This committee also focuses on departments and programs not directly associated with the offering of degree credit. For example, this committee reviews the effectiveness of operations within such areas as Learning Resources, Purchasing, the International Center, the Women's Center, the Career Center, the Bursar's Office, Intercollegiate and Intramural Athletics, and Payroll and Tax Compliance.

**Link to Institutional Effectiveness Committee page**

**Quality Enhancement Plan (QEP) Topic Selection Committee**

This committee organizes meetings and follow-up meetings with faculty, students, staff, alumni, and members of the corporate community to communicate the Quality Enhancement Plan (QEP) process and solicit input for potential topics. The data collected from these meetings are supported by email and website submissions. This committee will recommend the final QEP topic for implementation.

**Link to Quality Enhancement Plan (QEP) Topic Selection Committee page**

**Quality Enhancement Plan (QEP) Development and Implementation Committee**

This committee is charged with the development and implementation of a new Quality Enhancement Plan. In Fall 2016, this committee will develop a proposal for new programs and collaborations between existing programs as part of our next Quality Enhancement Plan on the topic of Students' First Year at UT Dallas, to include first-year students, transfer students, and graduate students. The committee will then be responsible for running the pilot of the Quality Enhancement Plan in 2017 and writing the final Quality Enhancement Plan before January 2018.
Steering Committee
The Steering Committee works in concert with the Leadership Team to lead the various 2018 Reaffirmation committees in their efforts to prepare the compliance certification report. Comprised of the chairs and vice chairs of the committees, in addition to key stakeholders across campus, the Steering Committee reviews the work of all committees and offers recommendations to the Leadership Team regarding needed changes and improvements in UT Dallas policy and practice.

Leadership Team
The UT Dallas SACSCOC Leadership Team oversees the 2018 Reaffirmation accreditation process by providing leadership and resources to the campus community tasked to conduct the internal self-study review. The Leadership Team will submit two key documents to SACSCOC: the completed Compliance Certification Report (CCR) and the Quality Enhancement Plan (QEP). Policies, procedures, and programs will be reviewed to ensure compliance and to identify any potential areas of concern that should be addressed.